

ID:

YES Survey

Confidentiality: Your answers are confidential; only your organization, program and activity will be entered with your answers, not your name.

Consent:

- Your participation in this survey is voluntary. Not participating in the survey won't affect your participation in the program.
- You can choose not to participate at any time until you hand in your survey.
- You can choose not to answer any questions if you do not want to. Leave them blank

This survey will take you about 40-50 minutes to fill out. It has 77 questions.

Instructions: Based on your current or recent involvement please indicate how much you did the following behaviours in your activity/event/program.

YES1 Identity experiences	Yes, definitely	Quite a bit	A little	Not at all
In this activity...				
1. I tried doing new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I tried a new way of acting around people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I did things here I didn't get to do anywhere else	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I thought more about my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I started thinking about who I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. This activity has been a positive turning point in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I thought about the direction of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YES2 Initiative experiences	Yes, definitely	Quite a bit	A little	Not at all
In this activity...				
1. I set goals for myself in this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I found ways to achieve my goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I considered possible obstacles when making plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I put all my energy into this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I pushed myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I focused my attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I observed how others solved problems and learned from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I developed plans for solving a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I used my imagination to solve a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I organized my time to get things done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I did not put things off until later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I set priorities for how to use my time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I stuck to my schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I used my time wisely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue on next page.

YES3 Basic skill		Yes, definitely	Quite a bit	A little	Not at all
	In this activity...				
1. I controlled my temper		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I dealt with fear and anxiety		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I handled stress		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I learned that my emotions affect how I perform		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Academic skills (reading, writing, math, etc.)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Skills for finding information		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Computer/internet skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Artistic/creative skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Communication skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Athletic or physical skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YES4 Interpersonal relationships		Yes, definitely	Quite a bit	A little	Not at all
	In this activity...				
1. I made friends with someone of the opposite gender (boy/girl)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I noticed I had a lot in common with people different from me (people from different backgrounds)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I got to know someone from a different racial group (Black, White, Hispanic, other)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I made friends with someone from a different social class (someone richer or poorer)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I helped others		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I changed my school or community for the better		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I stood up for something I believed was right		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I talked about morals and values (like honesty or respect)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YES5 Team work and social skills		Yes, definitely	Quite a bit	A little	Not at all
	In this activity...				
1. I worked together with others		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I compromised in order to get things done		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I shared responsibility for getting things done		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I was patient with other group members		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I didn't let my emotions affect others		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I didn't let my attitude affect others		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I worked with people who I didn't always like		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I gave feedback to others to help them get better		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I got feedback from others (not adults) to help me get better		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I got feedback about my performance from the adult supervisor		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I got feedback about my performance from other adults (like parents)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I felt the pressure of being a leader		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Others in this activity counted on me		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I had the chance to be in charge of a group		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue on next page.

YES6 Adult networks and social capital In this activity...	Yes, definitely	Quite a bit	A little	Not at all
1. I improved my relationship with my parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I had good conversations with my parents/guardians because of this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I got to know people in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I felt that people in the community got to know me better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I got job or career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I got prepared for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My desire to stay in school went up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YES7 Negative experiences In this activity...	Yes, definitely	Quite a bit	A little	Not at all
1. Demands were so great that I didn't get homework done (skip this item if your activity is a class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. This activity interfered with doing things with family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This activity has stressed me out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I felt pressured by peers to do something I didn't want to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I did something in this activity that was morally wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I was ridiculed by peers for something I did in this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Youth in this activity got me into drinking alcohol or using drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I felt like I didn't belong in this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I felt left out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. There were cliques in this activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I got stuck doing more than my fair share	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Other youth in this activity made inappropriate sexual comments, jokes, or gestures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I was discriminated against because of my gender, race, ethnicity, disability, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Adult leaders in this activity were controlling and manipulative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Adult leaders 'hit' on me (made sexual advances)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Adult leaders made inappropriate sexual comments or jokes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Adult leaders encouraged me to do something I believed morally wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: Hansen, D., Larson, R., & Dworkin, J. (2003). What adolescents learn in organized youth activities: A survey of self-reported developmental experiences. *Journal of Research on Adolescence*, 13 (1), 25-56.

Your Feedback

If you would like to, please give us your feedback, suggestions, comments on this survey/tool.

Organization:

Program:

Activity: